

## **Statewide, LEA & School Highly Qualified Teacher (HQT), Emergency License & Professional Qualifications Data for 2013 - 2014**

NCLB requires that all public school teachers of core academic subjects meet the “highly qualified teacher” (HQT) requirements of the Act. Under NCLB educators of core subjects must be properly licensed and endorsed for the subjects and instructional levels they teach, and have the required content knowledge for the endorsement they are using in the assignment. The law also requires that schools receiving federal Title I funds notify parents when their child is being taught a core subject by a teacher who has not yet met the federal requirements. The department compiles annual data regarding the HQT status of educators for their assignments both statewide and school-by-school.

- [Statewide Data](#)
- [LEA Level Data](#)
- [School Level Data](#)

### **[Sample LEA Press Release for HQT Annual Reporting](#)**

View a sample press release that administrators may choose to use when reporting their LEA and school-level HQT, emergency licensure and teacher quality data annually. Use of this language is not required, but administrators may choose to use any or all of it to provide a context for their local data.

### **[Sample LEA Educator Quality Report Card](#)**

LEAs are required to publicly report three types of educator quality data annually:

- The percentage of its core academic classes that were taught by teachers who were NOT HQT for their assignments in the previous school year,
- The percentage of its teachers teaching under emergency licenses in the previous school year, and
- The professional qualifications of its teachers.

This is a sample report format that may be used.

### **[Vermont HQT Revised State Plan](#)**

Use this link to view the Vermont state plan for ensuring that poor and/or minority students have equitable access to highly qualified and experienced teachers.